



CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee





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Building Arizona's Educator Capacity in the Science of Reading

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U.S. Department of Education

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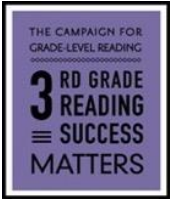
Qualified Opportunity Zones

23 Subgrantees inclusive of 40 sites

20M over 5 years

Arizona's Collective Professional Learning

- Collective Impact Model
- Early Literacy
- PreK – 3rd grade Literacy Coaching
- Dyslexia Professional Learning
- K-5 Literacy Courses
- Secondary Professional Learning
- Secondary Literacy Book Studies
- Statewide LETRS
- Grantee Professional Learning Investments



COLLABORATION BY THE NUMBERS

- **1** umbrella initiative
- **500+** partners
- **24** Read On Communities
- **\$100M+** leveraged funding to scale evidence-based solutions since 2018
- **450K+** shared literacy resources distributed
- **10** Pacesetter honors from Campaign for Grade-Level Reading



STRATEGIC SHARED PRIORITIES

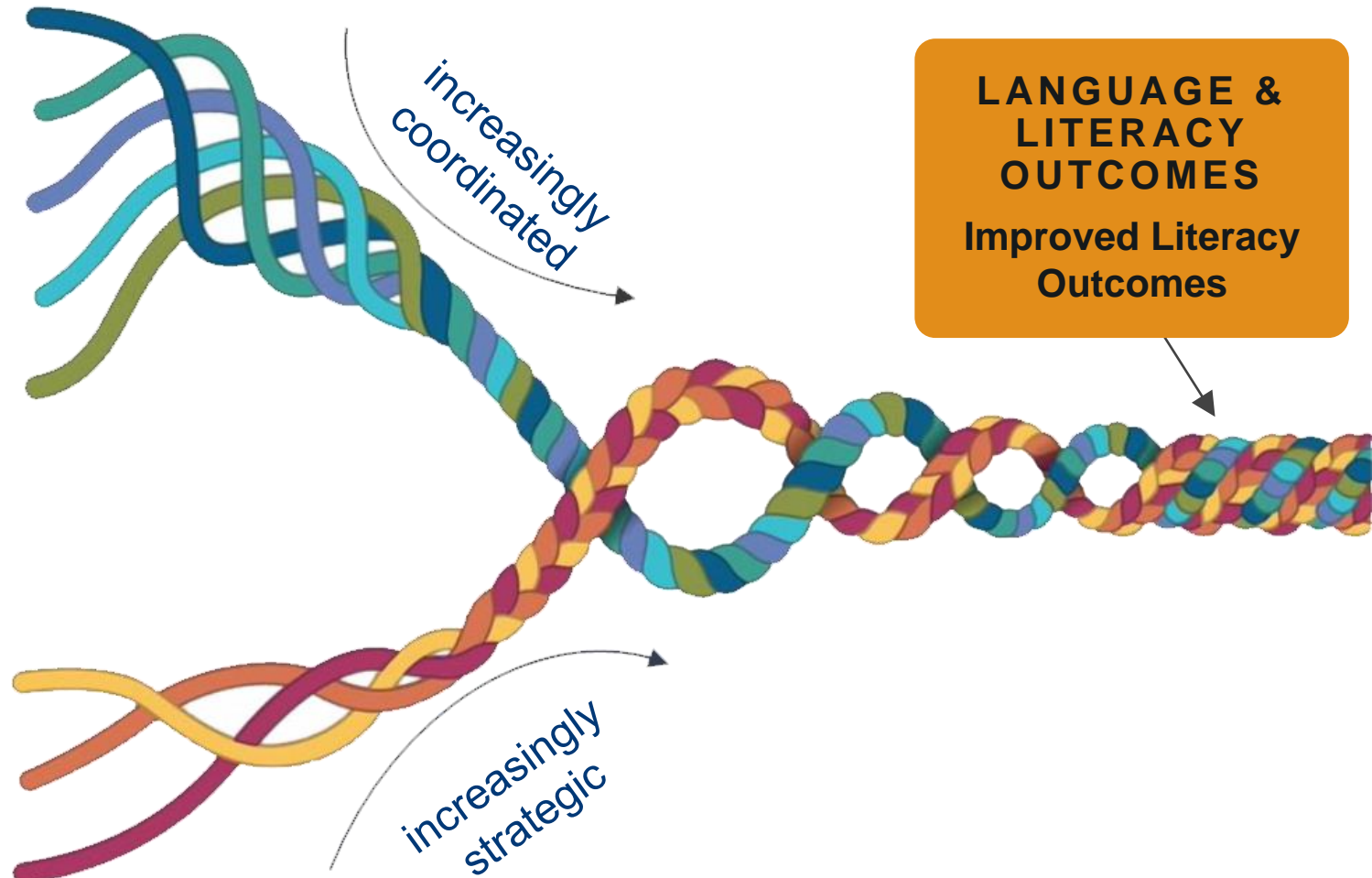
- 1** Building Educator Capacity
- 2** Scaling What Works
- 3** Expanding Access to Quality Early Learning
- 4** Strengthening Community & Family Engagement

**COLLECTIVE IMPACT
BACKBONE
FUNCTIONS**

- Data Integration
- Policy
- Capacity Building
- Communications
- Sustainability

STRATEGIC PRIORITIES

- Building Educator Capacity in the Science of Reading
- Scaling What Works
- Expanding Access to Quality Early Learning Opportunities
- Family & Community Engagement



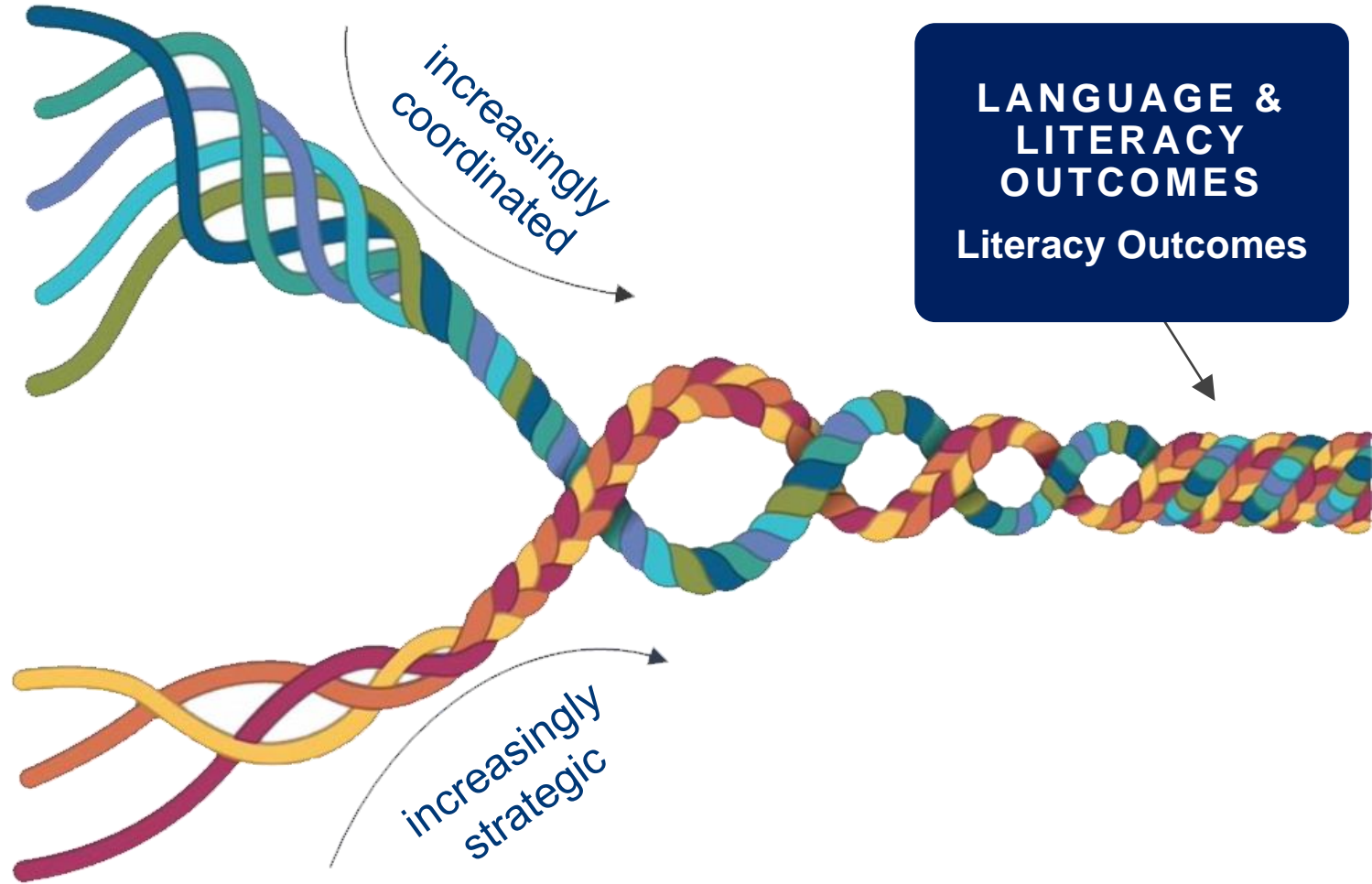
Move On When Reading

Comprehensive Literacy State Development Grant

Early Literacy Policy Framework

MapLIT / Data Tools

Family and Community Engagement



Evidence-Based Strategies:

Early Learning, Literacy, Social-Emotional

Building Educator Capacity:

Science of Reading, Coaching

Statewide Kindergarten Entry Assessment

**LANGUAGE &
LITERACY
OUTCOMES**
Literacy Outcomes

Arizona's Statewide Literacy Investments

2020 and 2023 CLSD Grant:

- Science of Reading
- IHE Supports (Path Forward)
- Data Integration & Analysis

Relief Funds and Grants:

- Preschool Access
- DPIL Book Distribution
- Local and Regional Literacy Hubs

Professional Learning:

- LETRS
- Dyslexia Training
- Foundations of Reading Exam

Literacy Coaching

- PreK-3rd Grade
- B-5 Coaching

Early Literacy Coaching

Features

Early Literacy Coaching: The Story Project

Science of Reading in Early Childhood
Scarborough's Rope

Impact

Early Literacy Professional Learning: 526
Early Literacy Coaching: 65 coaches and
Educators

From participant "This is a fantastic training that I think should be a requirement for all preschools and teachers. "

AZ Statewide Language Essentials of Reading and Spelling (LETRS)

Features

Total # of ECE Cohorts: 108

Total # of LETRS 3rd Edition Cohorts: 146

Total # of LETRS Administrator Cohorts: 15

Impact

of ECE Participants: 4,280

of LETRS 3rd Edition: 5,840

of LETRS Administrator: 600

PreK-5th Grade Literacy

Features

P-3 Coaching: 25 coaches across AZ

Systemic Reading Fundamentals (OnDemand): 4 courses

Dyslexia: \$1M DTD grant & PLC Support

K-5 Literacy Courses: 45 hours, in development

Impact

P-3 Literacy Coaching: 23 Schools/ 4,250 Students

OnDemand: 1,250+ educators

Dyslexia Professional Learning: 400 educators

K-5 Literacy Courses: Free to meet the legislative requirement

6-12th Grade Literacy (Secondary ELA)

Features

Literacy Roadshow: literacy PL across K-12 offered to remote cities AND a virtual option

Book Studies: K-12 literacy professional learning book studies

Secondary Reading Fundamentals: 1 current course, others in development

Impact

Literacy Roadshow: 150+

Book Studies: 15+ book studies, average 35+ participants

Secondary Reading Fundamentals: 1250+ educators

From participant: "Loved the speakers, the topics, and the books. I feel very well taken care of from ADE and feel they are really trying to help teachers with best practices!"

It's All Connected



1. Build the knowledge, skills, and capacity of early learning programs and school leadership to serve struggling readers more effectively in schools and systems with the highest percentage of disadvantaged students in the state to accelerate their literacy outcomes
2. Increase the number of disadvantaged students who have access to high-quality instructional staff trained in the Science of Reading.
3. Increase state capacity and infrastructure to implement high-quality, evidence-based practices and strategies to support struggling readers

"Professional Development has equipped our teachers with skills and tools to improve their pedagogy in having a positive impact on student growth. Based on Benchmark testing, NSGRA, and diagnostic assessments, **100% of students have shown growth; many have also made significant gains.**"

Evidence of Success

Qualitative Data:

- Survey Data
- Secondary book studies reported 36% knowledge growth in SoR
- Grantee program check-in's

Quantitative Data:

- 63% LETRS 3rd Edition pre and post test growth
- 68% LETRS ECE pre and post test growth
- 55% OnDemand Academy year growth over time
- 91% of CLSD grantee's have a completed menu of SoR professional learning
- 100% of CLSD grantees completed EBS professional development in SoR

Lessons Learned

- Internal data integration opportunity to move from collecting to analysis
- Capacity and professional learning opportunities don't always align
- Readiness is a vital factor for professional learning success
- Initiative led with does not always align with the intended audience

Next Steps

- Collectively integrate data into data stories
- Offer more small-scale professional learning utilizing dedicated office hours

Resources and Contact Information

- ADE Early Childhood Professional Learning: <https://www.azed.gov/ece/professional-learning>
- ADE CLSD: <https://www.azed.gov/standards-practices/clsd>
- ADE English Language Arts Professional Learning: <https://www.azed.gov/mowr/mowr-professional-development>
- ADE Secondary Literacy: <https://www.azed.gov/standards-practices/secondary-literacy-middlehs>
- ADE Science of Reading: <https://www.azed.gov/scienceofreading>
- Read On Arizona: <https://readonarizona.org/>

Contacts:

ADE CLSD/ECE Team: <https://www.azed.gov/ece/contactus>

ADE ELA/MOWR Team: <https://www.azed.gov/mowr/elamowrcontacts>

Feedback

- Please provide feedback on the session you just attended:
 - 6) Grantee Bright Spot: Arizona Department of Education – Building Arizona’s Educator Capacity in the Science of Reading
 - <https://forms.office.com/r/76zJ2vJFhi>

CLSD August Topical Meeting:
Models of Professional Learning -
Session Feedback

